Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Roman Republic Vocabulary KEY Mrs. Carey

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| **Republic** | **Forum** | **12 Tables** | **Consuls** | **Tribunes** |
| **Plebeians** | **Patricians** | **Senate** | **Dictator** | **Veto** |

**Directions**: Using the word bank above, complete the sentence using the correct vocabulary word.

1. The Consuls could **VETO**, or block, laws that they felt were harmful to the citizens of the Roman Republic.
2. The plebeians gained the right to elect their own officials, called, **TRIBUNES** to protect their interests.

3.&4. In 450 B.C., the government of Rome had the laws of Rome inscribed or written on the **12 TABLES** and set up in the, **FORUM** or marketplace.

5. The **PLEBIANS**, were the farmers, merchants, artisans, and traders who made up 90% of the population of Rome.

6. In the event of war, the Senate had the power to choose a **DICTATOR**, or ruler who has complete control over a government.

7. Each year, the Senators elected two **CONSULS** whose job was to supervise the business of the government and to command the armies.

8. In the early Roman Republic, the most powerful governing body was the **SENATE**

who were responsible for enacting or making laws.

9. They **PATRICIANS** were members of the landholding upper class.

10. The Romans set up a new government in which officials were elected by the citizens. They called it a **REPUBLIC**, or “thing of the people.”